

KEVIN S. CARROLL, Ph.D.
University of Puerto Rico, Río Piedras
Kevin.carroll@upr.edu

EDUCATION

- 2009 University of Arizona – Tucson, Doctor of Philosophy (PhD.) in Language, Reading and Culture with a minor in Teaching English as a Second Language
- 2005 University of Puerto Rico-Mayagüez, Master of Arts in English Edu. (MAEE)
- 2004 Secondary English Teaching Certificate, Department of Education, Puerto Rico
- 2003 Inter American University of Puerto Rico - San Germán, Puerto Rico B.A.
Major: Secondary Education: Teaching English to Speakers of Other Languages

Doctoral Dissertation

Carroll, K. S. (2009). Language maintenance in Aruba and Puerto Rico: Understanding perceptions of language threat. The University of Arizona – Tucson. Dissertation Chair: Richard Ruiz, Ph.D.

Committee Members: Luis Moll, Leisy Wyman, Mary Carol Combs; Minor Chair: Rudolph Troike

Major Fields of Research Interests

My research uses qualitative and mixed methods to examine the ways that language impacts access to meaningful education and the role that policy plays in language maintenance. I am specifically interested in bi/multilingual educational contexts ranging from early emergent bilinguals in primary school to post-secondary multilingual settings. Through using an international comparative education lens, my research in bi/multilingual education has focused on the varying ways that translanguaging is used in linguistically diverse contexts. The settings of my research have varied from the U.S. southwest, to the Caribbean and the United Arab Emirates.

EMPLOYMENT

- 2016 – Present **Associate Professor, Department of Graduate Studies, College of Education, University of Puerto Rico, Río Piedras**
- Coordinate the MA in TESOL and TESOL focus area for the doctoral program
 - Supervise comprehensive exams and theses for students whose focus area is TESOL
 - Teach doctoral and master's level courses in applied linguistics
- 2014 – 2016 **Visiting Professor, Division of Language and Culture, Emirates College for Advanced Education, Abu Dhabi, United Arab Emirates**
- Taught Phonology, Pedagogical Grammar, English Across the Curriculum, Action Research, The Teaching of English II
 - Course Coordinator - Language Across the Curriculum
 - Collaborated with colleagues to create doctoral level courses in: Qualitative Research Methods, Advanced Research Methods and Introduction to Academic Literacy
- July 2014 - 2016 **Associate Professor with tenure, Department of English, University of Puerto Rico Mayagüez**
- 2009- 2014 **Assistant Professor, Department of English, University of Puerto Rico Mayagüez**
- Taught graduate courses related to bilingual education, teaching strategies and methods in ESL, language planning and policy, and critical pedagogy
 - Taught undergraduate courses in English at the intermediate and basic levels (ESL)
 - Chair of MA student theses: 8
 - Comprehensive Exam Chair: 12
- 2009 – 2014 **Adjunct Professor of LRC 516 – Structured Eng. Immersion**
Department of Teaching, Language and Sociocultural Studies, College of Education, University of Arizona
- Taught Summer Session II for graduate students in the Teach for Arizona M.Ed/Certification program
- 2010 – 2013 **Director & Interim Director of the Department of English, UPR-Mayagüez**
- Oversaw the work of 43 full time faculty, 3 part time instructors, 23 teaching assistants, 3 staff, and 8 work-study students
 - Scheduled all courses for fall, spring, and summer terms
 - Oversaw hiring paperwork for professors and teaching assistants
 - Balanced English Department budget and purchases

- Oversaw the work of eight departmental committees
 - Worked with the Associate Director in advising both undergraduate and graduate students
 - Oversaw Teacher Education program and NCATE and NCTE Accreditation
- 2010 – 2013 **Coordinator of the English Writing Center (EWC), UPR-Mayagüez**
- Oversaw daily operations of 22 tutors
 - Facilitated tutor training
 - Acted as liaison to the Title V Grant Coordinator
 - 2011-2012 academic year the EWC saw 5,400 visits
 - 2010-2011 academic year the EWC saw 4,200 visits
 - Created an English Writing Center Manual
- 2010 **Co-director of the MayaWest Writing Project (National Writing Project)**
- Helped plan and organizing continuity meetings
 - Aided in selection process for Summer Institute
 - Represented the program in the development of partnerships
- 2005 – 2009 **Coordinator of America Reads*America Counts Program**
Department of Language, Reading and Culture, University of Arizona
- Managed approximately 70 different tutors at 16 different schools
 - Interviewed, hired, and processed payroll for all tutors
 - Regularly kept in contact with on-site coordinators at various schools and monitor tutor progress
 - Responsible for training and professional development of all tutors
- 2007 – 2009 **Instructor LRC 416 Structured English Immersion (Web delivered)**
Department of Language, Reading and Culture, University of Arizona
- Developed Desire 2 Learn (D2L) site for web delivered courses
 - Instructor of record for online courses given during summer and winter sessions
 - Assisted other professors in the construction of online courses
- 2009 - Spring **Coordinator, Western Hemisphere Institute for Student Leaders from Latin America**, sponsored by the Institute for Training and Development, U.S. State Department, U of A lesion Dr. Alberto Arenas, Tucson, AZ
- 2008 - Fall **Instructor for LRC 139**, Literacy Tutoring, Department of Language Reading and Culture, University of Arizona, Tucson, AZ
- 2008 - Summer **Designed On-line courses for Arizona Improving Teacher Quality Grant** toward the development of an online certificate in teaching and literacy, Dr. David Betts, Department of Language, Reading and Culture, University of Arizona, Tucson AZ

EMPLOYMENT Cont.

- 2008 - Spring **Instructor for EDU 100, Foundations in Bilingual Education,**
Tohono O’odham Community College, Sells, AZ
- 2006-2007 **Teaching Assistant LRC 416 Structured English Immersion** (Instructor
Dr. Mary Carol Combs)
- 2007 – Fall **Co-instructor for LRC 796c, Research and Evaluation in Language,**
Reading and Culture – Course for incoming doctoral students. Co-
taught with Dr. Patricia Anders and Adam Schwartz
- 2005 – 2007 **Research Assistant for Dr. Richard Ruiz,** Department of Language,
Reading and Culture, University Arizona
- Created an electronic annotated bibliography of some 400 sources
 - Worked on the creation of a new typology for threatened languages
- 2005 **Co-director of the English Writing Center,** English Department,
University of Puerto Rico - Mayagüez
- 2003 - 2005 **Instructor of record for:** Pre Basic English; Basic English; Intermediate
English, English Department, University of Puerto Rico – Mayagüez

PUBLICATIONS

Under Review

Carroll, K. S., Al Kahwaji, B. and Litz, D. (Revise and resubmit) Promoting Arabic use and literacy in the United Arab Emirates. *Language, Culture and Curriculum Journal*.

Peer Reviewed Journals

Carroll, K. S. & Acevedo, V. M. (Forthcoming) Puerto Rican language use on Facebook.com. *El Centro*.

Carroll, K. S. (Forthcoming) Understanding perceptions of language threat: The case of Puerto Rico. *Caribbean Studies*.

Carroll, K. S. and Mazak, C. M. (In press). Language policy in Puerto Rico’s higher education: Opening the door for translanguaging practice. *Anthropology and Education Quarterly*. 43(1).

Peer Reviewed Journals Cont.

- Carroll, K. S. & Sambolín Morales, A. N. (2016) Using students' L1 as a resource: Translanguaging in a Puerto Rican ESL classroom. *Bilingual Research Journal*. 39(3). DOI [10.1080/15235882.2016.1240114](https://doi.org/10.1080/15235882.2016.1240114)
- Carroll, K. S. (2016) Language policies in Puerto Rican higher education: Conflicting assumptions of bilingualism. *Current Issues in Language Planning*. Doi: 10.1080/14664208.2016.1201186
- Litz, D., Abu Juma, Q., Carroll, K. S. (2016) School leadership styles: A comparative study of principals and teacher leaders in the United Arab Emirates. *International Journal of Comparative Education and Development*. 18 (2).
- Sambolín Morales, A. N. & Carroll, K. S. (2015) Using literature circles in a college ESL classroom: Lessons from Puerto Rico. *Colombian Journal of Applied Linguistics*, 17(2) 193-206.
- Carroll, K. S. (2015). What can be learned from language planning and policy in the Caribbean? Examining perceptions of threat in Aruba and Puerto Rico. *Language Planning and Language Problems*, 39(2) pp. 115-135. doi 10.1075/lplp.39.2.01car
- Carroll, K. S. (2010). Examining perceptions of threat: Does an influx of Spanish speakers really pose a threat to Aruban Papiamentu? *Romanitas* 4 (2) retrievable at: <http://romanitas.uprrp.edu/francais/volumen4/carroll.html>
- Carroll, K. S. (2008). Building a learning community through curriculum. *International Journal of Progressive Education*, 4 (3) pp. 53-73.
- Carroll, K. S. (2008) Puerto Rican language use on MySpace.com. *El Centro Journal of Puerto Rican Studies*, 20 (1), pp. 96-111.

Peer Reviewed Edited Volumes

- van den Hoven, M. and Carroll, K.S. (2017) Emirati pre-service teachers' perspectives of Abu Dhabi's rich linguistic context. In L. Buckingham (ed.) *The Place of English in Societies of the Arabian Gulf* (pp. 39-58). Tonawanda, NY: Multilingual Matters.
- Carroll, K. S. & Pereira, J. (2017) Threat Inversion and language maintenance in Puerto Rico and Aruba. In Nancy Hornberger (ed). *Richard Ruiz: Essays on Language Planning and Bilingual Education*. Tonawanda, NY: Multilingual Matters.
- Carroll, K. S. (2017) Concluding Remarks: Prestige planning and translanguaging in higher education Eds. Catherine Mazak & Kevin S. Carroll, *Translanguaging in higher education: Beyond monolingual ideologies*. Tonawanda, NY: Multilingual Matters.

Peer Reviewed Edited Volumes Cont.

- Carroll, K. S. & van den Hoven, M. (2017), Translanguaging within higher education in the United Arab Emirates. In Catherine M. Mazak & Kevin S. Carroll (eds), *Translanguaging in higher education: Beyond monolingual ideologies*, Tonawanda: NY: Multilingual Matters, pp. 141-156.
- Mazak, C. & Carroll, K. S. (2017) *Translanguaging in higher education: Beyond monolingual ideologies*, Tonawanda: NY: Multilingual Matters.
- Carroll, K. S. & Combs, M. C. (2016) Bilingual Education in a Multilingual World, *Routledge Handbook of English Language Teaching*, Graham S. Hall (ed). New York: Routledge. pp. 191-205).
- Carroll, K. S., Rivera, R., Santiago, K. (2015). Questioning linguistic imperialism: Language negotiation in an Agriculture classroom. In *Transcultural interaction and linguistic diversity in higher education*, Anne Fabricius and Bent Preisler (eds), NY: Palgrave Macmillan, pp. 164-187.

Non-Peer Reviewed

- Carroll, K. S. & Castrodad, P. (2009). Una mirada a la educación Puertorriqueña: Una propuesta de re-enfoque incorporando la pedagogía crítica en la educación. *El Sol*, 51(2) pp. 16-20.

Selected Conference Presentations

- 2016 Paper Presentation, Title: Micro level language policy in a college ESL classroom: Promoting translanguaging practices to increase literacy. Co-presenter: Astrid Sambolín Morales. American Association for Applied Linguistics, Orlando, FL, April 10.
- Poster Presentation, Title: *Puerto Rican Language Use on Facebook*. Co-presenter: Vanessa Z. Mari. American Association for Applied Linguistics, Orlando, FL, April 12.
- Paper Presentation, Title: *Emirati Language Practices in the UAE*. Co-presenter: Keith Kennetz, TESOL Arabia, Dubai, UAE, March 10.
- 2015 Paper Presentation, Title: *When documenting translanguaging practices becomes unethical: The case of the United Arab Emirates*. Conference on Translanguaging: Practices, Skills and Pedagogy: Dalarna University, Falun, Sweden, April 21, 2015
- Paper Presentation, Title: Ambiguous language policies in higher education: The case of Puerto Rico and The United Arab Emirates, Comparative and International Educational Society Annual Conference, Washington DC, March 10, 2015.

Selected Conference Presentations Cont.

- 2014 Paper Presentation, Title: *Language policy in higher education in Puerto Rico: Opening the door for translanguaging practices*, Co-presenter: Catherine Mazak: American Educational Research Association, Philadelphia, PA, April 7.
- Paper Presentation, Title: Using Literature Circles in the ESL Classroom, Co-presenter: Astrid Sambolin: College English Association, Caribbean Chapter. Mayagüez, PR March 15.
- 2013 Paper Presentation, Title: *Language policies in post secondary education: Conflicting assumptions of bilingualism in Puerto Rico*, International Society for Language Studies, Biennial Conference, San Juan, PR, June 14
- Panel Participant, *Opening Session: Bregando con el difícil: Perspectives on language policy in Puerto Rico*, International Society for Language Studies, Biennial Conference, San Juan, PR, June 13.
- 2012 Discussant, Title: *Post-secondary language issues in Puerto Rico: Understanding identity, community, and bilingualism*, Comparative International Education Society (CIES), San Juan, PR, April, 23.
- Paper Presentation, Title: *Conflicting language policies effecting education: A comparison between the islands of Aruba and Puerto Rico*, Comparative International Education Society (CIES), San Juan, PR, Apr, 24.
- Paper Presentation, Title: *The effects of prestige planning on language maintenance: Lessons from Arizona, Aruba and Puerto Rico*, American Association for Applied Linguistics, Boston, MA, March, 24
- 2011 Paper Presentation Title: *La implementación de la pedagogía crítica: Motivando estudiantes para que sean agentes de cambio*, 12 Encuentro Conferencia Internacional de Educación y Pensamiento, Ponce Puerto Rico, November 4, 2011. Co-presenter: Lisa Ortiz-Guzmán.
- Paper Presentation, Title: *Social amplification of threat: Assessing perceptions of threat and their impact on language policy and planning*, International Society for Language Studies, Oranjestad, Aruba, June 23.
- 2010 Paper Presentation, Title: *Using the social amplification of threat framework to explain language-as-a-problem orientations to language policy*. American Association for Applied Linguistics Annual Conference, March 30, Chicago, Illinois.
- Paper Presentation, Title: *Using Critical Pedagogy in the Puerto Rican Classroom*. Puerto Rico TESOL, Rio Grande, PR November 12, Co-Presenters: Kimberly Santiago and Lisa Ortiz.

Selected Conference Presentations Cont.

2010 Paper Presentation, Title: *The historical impact of immigration on Aruban Papiamentu*. College English Association – Caribbean Chapter Annual Conference, March 20, Rio Piedras, Puerto Rico.

Paper Presentation, Title: *Prestige planning in the Caribbean: Lessons from Aruba and Puerto Rico*. American Association for Applied Linguistics Annual Conference, March 6, Atlanta, Georgia.

2009 Paper Presentation, Title: *What can be learned from language planning and policy in the Caribbean? Examining perceptions of threat in Aruba and Puerto Rico*. Puerto Rico TESOL, November 20, 2009 Ponce Hilton.

Paper Presentation, Title: *Language threat in the Caribbean: Where is the evidence?* Annual Conference for the American Association for Applied Linguistics, March 21, 2009 Denver, Colorado.

2008 Paper Presentation, Title: *Understanding perceptions of threat: Examining Aruban and Puerto Rican Language contexts*. 11th Annual Eastern Caribbean Island Cultures Conference, November 6, 2008 Curaçao.

Paper Presentation, Title: *Use MySpace and Facebook in your classroom*. Teachers of English to Speakers of Other Languages Conference, April 3, 2008, New York, NY.

Paper Presentation, Title: *The perception of threat: Examining and redefining language threat*. American Association for Applied Linguistics, April 1, 2008, Washington DC.

2007 Paper Presentation, Title: *Puerto Rican language use on MySpace.com*. Puerto Rican TESOL Convention, San Juan, Puerto Rico.

Paper Presentation, Title: *Defining language threat: The case of Puerto Rico*. Congreso Internacional de Lingüística Aplicada, Heredia, Costa Rica.

Paper Presentation, Title: *Community building within a charter school themed in social justice*. American Educational Research Association, Chicago, IL.

2006 Paper Presentation, Title: *What role should politics play in English education in Puerto Rico?* Puerto Rico TESOL Convention, Condado Plaza, San Juan, PR.

Paper Presentation, Title: *Perceived threats to Spanish in Puerto Rico*. Georgetown University Round Table on Language and Linguistics, Washington DC.

Paper Presentation, Title: *The importance of local curriculum for teachers*. TESOL Convention. Tampa, FL

Selected Conference Presentations Cont.

- 2006 Paper Presentation, Title: *Perceived threat of Spanish in Puerto Rico*. Language, Reading and Culture Colloquy 2006, U of A, Tucson, AZ
- 2005 Paper Presentation, Title: *The importance of local curricula in Puerto Rico*. Puerto Rico TESOL Convention, Universidad de Turabo, Cayey
- Paper Presentation, Title: *Why Should We Expose our Students to Other Cultures?* Puerto Rico TESOL Convention, Universidad de Turabo, Cayey
- 2004 Paper Presentation, Title: *Joining Voices: Three Teachers' Answers on the Importance of English Education in Puerto Rico*. Puerto Rico TESOL Convention, San Juan, PR
- Paper Presentation, Title: *The Politics of English Education in Puerto Rico*. Western PRTESOL Conference, University of Puerto Rico Mayagüez

SELECTED INVITED PRESENTATIONS

- 2014 Perceptions of threat and their influence on language maintenance: The case of Aruban Papiamento, Richardson Seminar Room, University of Puerto Rico, Río Piedras, February 28 invited by Dr. Alicia Pousada
- How to write a personal statement workshop for SACNAS, UPRM, February 13 in CID 123, invited by Héctor Esparra-Escalera (SACNAS President)
- 2013 Paper Presentation: *Conflicting language policies impacting education: A comparison between the islands of Aruba and Puerto Rico* at the University of Bangalore, India, January 21, invited by the Department of Foreign Languages.
- 2012 Resume Workshop for Center for Education and Training in Agricultural and Related Sciences (CETARS) at the Inter American University of Puerto Rico, San Germán, February 8, 2012, invited by Dr. Angela M. González
- 2011 Public Speaking Workshop for the Society of Hispanic and Professional Engineers at the UPRM, September 6, 2011
- 2010 Speaker Series for the Department of Social Sciences (organizer Dr. Jorge Schmidt Nieto), UPRM: *Understanding perceptions of language threat in Aruba*, November 18, 2010
- INGL 4026 Sociolinguistics, English Department, Prof. Elizabeth Dayton, Title: *The history of Papiamento and language use in Aruba, Bonaire, and Curaçao*, October 26, 2010

LLL Student Organization, English Department, UPRM, Title: Prestige Planning in the Caribbean: Lessons from Aruba and Puerto Rico, March 25th

2009 RUMEGA Colloquium – Life after a MAEE – Addressing options for doctoral studies to current UPRM graduate students, December 4th

English Department Speakers Series, Planning a methodological design in language studies, University of Puerto Rico – Mayagüez, Sept. 30, 2009

2008 LRC 796c with Dr. Norma Gonzalez, Refworks Workshop, Sept. 25th

REVIEWER EXPERIENCE

- 2016 Anthropology and Education Quarterly (AEQ) Internal Reviewer
Section 3 – Studies of the multiple languages and literacies of varied social contexts, Division G: Social Context of Edu., AERA
Language and Social Processes SIG, AERA Annual Conference
Critical Inquiry in Language Studies
El Centro Journal
International Journal of Leadership and Education
Multicultural Perspectives Journal
Profile Journal
- 2015 Multicultural Perspectives Journal
Journal of Caribbean Studies
Bilingual Education SIG – AERA Annual Conference
Division G: Social Context of Education – AERA Annual Conference
Comparative and International Education Society, Language Issues SIG
Proposal Reviewer
- 2012 – Present Editorial Board Member and Reviewer for: PROFILE: Issues in Teachers' Professional Development, Universidad Nacional de Colombia
- 2014 - 2015 Comparative International Education Society Annual Conference
Reviewer – Language SIG

Program co-chair, Division G: Social Context of Education, AERA 2014 & 2015 Annual Conferences (with Richard Ruiz and Bic Ngo).
- 2012-2013 Co-chair, Division G Section 5 (Social Context of Research in Schools and Communities), American Educational Research Association (AERA) Annual Convention, Conference San Francisco, CA - April 2013

REVIEWER EXPERIENCE Cont.

- 2011 Co-chair, Division G Section 5 (Social Context of Research in Schools and Communities), American Educational Research Association (AERA) Annual Convention, Vancouver, British Columbia, Canada - April 2012
- Reviewer for the Journal of Computer Mediated Communication (JCMC)

COURSES TAUGHT

- INGL 0066 Pre-Basic English (Department of English – UPRM)
EDU 100 Bilingual Education (Tohono O’odham Community College)
EDU 1001 Phonology (Emirates College for Advanced Education - ECAE)
EDU 2001 Pedagogical Grammar (ECAE)
EDU 3001 Language Across the Curriculum (ECAE)
EDU 3123 The Teaching of English II (Literacy and Writing) (ECAE)
EDU 4003 Participant Action Research (ECAE)
LRC 139 Literacy Tutoring (Department of Language, Reading and Culture – UofA)
INGL 3101 Basic English I (Department of English - UPRM)
INGL 3102 Basic English II (Department of English – UPRM)
INGL 3201 Reading and Writing I (Department of English - UPRM)
INGL 3202 Reading and Writing II (Department of English - UPRM)
INGL 3103 Intermediate English I (Department of English - UPRM)
INGL 3104 Intermediate English II (Department of English - UPRM)
INGL 3250 Public Speaking (Department of English, UPRM)
LRC 416 Structured Engl. Immersion (Department of Language, Reading and Culture, UofA)
INGL 4206 History of English (Department of English, UPRM)
LRC 516 Structured Engl. Immersion (Dept. of Teaching, Lg. and Sociocultural Studies, UofA)
EING 6005 Foundations of English Education (Department of English, UPRM)
INGL 6981 Special Topics: Introduction to Critical Pedagogy (Department of English, UPRM)
INGL 6995 Independent Research (Department of English, UPRM)
INGL 6996 University Teacher Development (Department of English, UPRM)
INGL 6999 Thesis (Department of English, UPRM)
LRC 796c Research and Evaluation in Language, Reading and Culture (LRC, UofA)
EDU 8140 Language Acquisition and Learning (UPR-RP)

SELECTED SERVICE COMMITTEES & ASSIGNMENTS

| Date | Name of Committee, Location |
|-------------|---|
| 2016 | Chair, Curriculum Committee, Department of Graduate Studies, UPR-RP |
| 2015 | Member, Research Committee – ECAE |
| 2014 | Program Co-Chair, AERA, Division G: Social Context of Education, 2014 & 2015 Program Member, Student Affairs Committee - ECAE |
| 2013 | UPRM Middle States Accreditation Committee University Committee: Standard 13: Characteristics of Excellence in Higher Education Elected member, Graduate Committee, Department of English, UPRM Orientation Committee, Department of English, UPRM |
| 2012 | Member, Bilingual Education Certification Committee to create a teaching certificate across 11 campuses of the UPR |
| 2008 – 2009 | Student Affairs Committee, Department of Language, Reading and Culture (LRC), (UofA) |
| 2007 – 2008 | Operations Committee, Department of LRC, UofA |
| 2006 - 2007 | Co-Chair of the 20 th Annual LRC Graduate Student Colloquy Mentor for new doctoral students in the Dept. LRC, UofA |
| 2005- 2007 | Curriculum Committee, Dept. LRC, UofA |
| 2004 - 2005 | Middle States Commission on Higher Education: Faculty Assessment Task Force, University of Puerto Rico – Mayagüez |

SELECTED AWARDS AND HONORS

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|------|---|
| 2015 | Travel Grant Award \$4,100 Emirates College for Advanced Education Research Grant Award \$2,000, Emirates College for Advanced Education |
| 2014 | Travel Grant Award \$1,300 College of Arts and Sciences, UPRM |
| 2010 | Travel Grant Award \$1,500 College of Arts and Sciences, UPRM |
| 2009 | Recipient of the Peer Review Research Initiative Award from the College of Arts and Sciences, UPRM (\$1,000) |
| 2008 | Recipient of the 2008-09 Kate Farness Endowed Scholarship in the amount of \$1,500, COE, UofA |
| 2007 | Nominated for the Outstanding Teaching Assistant/Associate for the COE, UofA |
| 2004 | Outstanding TA Award, UPRM |
| 2003 | Graduate of the Year, Education Department, IUPR San Germán Student-teacher of the Year, Education Dept., IUPR San Germán |

MEMBERSHIPS to PROFESSIONAL ORGANIZATIONS

American Educational Research Association (AERA)
Comparative and International Educational Society (CIES)
American Association for Applied Linguistics (AAAL)
Institute for Language and Educational Policy (ILEP)
International Society for Language Studies (ISLS)
Puerto Rico TESOL Association (PRTESOL)

LANGUAGES

- Native user of English
- Able to read, write, speak and comprehend Spanish with close to native-like fluency