

KEVIN S. CARROLL, Ph.D.
University of Puerto Rico, Río Piedras
Kevin.carroll@upr.edu

EDUCATION

- 2009 University of Arizona – Tucson, Doctor of Philosophy (PhD.) in Language, Reading and Culture with a minor in Teaching English as a Second Language
- 2005 University of Puerto Rico-Mayagüez, Master of Arts in English Edu. (MAEE)
- 2004 Secondary English Teaching Certificate, Department of Education, Puerto Rico
- 2003 Inter American University of Puerto Rico - San Germán, Puerto Rico B.A.
Major: Secondary Education: Teaching English to Speakers of Other Languages

Doctoral Dissertation

Carroll, K. S. (2009). Language maintenance in Aruba and Puerto Rico: Understanding perceptions of language threat. The University of Arizona – Tucson. Dissertation Chair: Richard Ruiz, Ph.D.

Committee Members: Luis Moll, Leisy Wyman, Mary Carol Combs; Minor Chair: Rudolph Troike

Major Fields of Research Interests

My research uses qualitative and mixed methods to examine the ways that language impacts access to meaningful education and the role that policy plays in language maintenance. I am specifically interested in bi/multilingual educational contexts ranging from early emergent bilinguals in primary school to post-secondary multilingual settings. Through using an international comparative education lens, my research in bi/multilingual education has focused on the varying ways that translanguaging is used in linguistically diverse contexts. The settings of my research have varied from the U.S. southwest, the Caribbean and the United Arab Emirates.

EMPLOYMENT

- 2016 – Present **Associate Professor, Department of Graduate Studies, College of Education, University of Puerto Rico, Río Piedras**
- Coordinate the MEd in TESOL and TESOL focus area for the doctoral program
 - Supervise comprehensive exams and theses for students whose focus area is TESOL
 - Teach doctoral and master’s level courses in applied linguistics
 - Complete overhaul of the MEd TESOL program from 40 credits to 30 credits, including the creation of a Capstone Project
- 2014 – 2016 **Visiting Professor, Division of Language and Culture, Emirates College for Advanced Education, Abu Dhabi, United Arab Emirates**
- Taught Phonology, Pedagogical Grammar, English Across the Curriculum, Action Research, The Teaching of English II
 - Course Coordinator - Language Across the Curriculum
 - Collaborated with colleagues to create doctoral level courses in: Qualitative Research Methods, Advanced Research Methods and Introduction to Academic Literacy
 - Divisional curriculum coordinator, worked to streamline language and culture courses at the college
- July 2014 - 2016 **Associate Professor with tenure, Department of English, University of Puerto Rico Mayagüez – On leave of absence**
- 2009- 2014 **Assistant Professor, Department of English, University of Puerto Rico Mayagüez**
- Taught graduate courses related to bilingual education, teaching strategies and methods in ESL, language planning and policy, and critical pedagogy
 - Taught undergraduate courses in English at the intermediate and basic levels (ESL)
 - Chair of MA student theses: 8
 - Comprehensive Exam Chair: 12
- 2009 – 2014 **Adjunct Professor of LRC 516 – Structured Eng. Immersion**
Department of Teaching, Language and Sociocultural Studies, College of Education, University of Arizona
- Taught Summer Session II for graduate students in the Teach for Arizona M.Ed/Certification program

EMPLOYMENT Cont.

- 2010 – 2013 **Director & Interim Director of the Department of English, UPR-Mayagüez**
- Oversaw the work of 43 full time faculty, 3 part time instructors, 23-30 teaching assistants, 3 staff, and 8 work-study students
 - Scheduled all courses for fall, spring, and summer terms
 - Oversaw hiring paperwork for professors and teaching assistants
 - Balanced English Department budget and purchases
 - Oversaw the work of eight departmental committees
 - Worked with the Associate Director in advising both undergraduate and graduate students
 - Oversaw Teacher Education program and NCATE and NCTE Accreditation
 - Graduate program grew more than 100% in three years
- 2010 – 2013 **Coordinator of the English Writing Center (EWC), UPR-Mayagüez**
- Oversaw daily operations of 22 tutors
 - Facilitated tutor training
 - Acted as liaison to the Title V Grant Coordinator
 - 2011-2012 academic year the EWC saw 5,400 visits
 - 2010-2011 academic year the EWC saw 4,200 visits
 - Created an English Writing Center Manual
- 2010 **Co-director of the MayaWest Writing Project (National Writing Project)**
- Helped plan and organizing continuity meetings
 - Aided in selection process for Summer Institute
 - Represented the program in the development of partnerships
- 2005 – 2009 **Coordinator of America Reads*America Counts Program**
Department of Language, Reading and Culture, University of Arizona
- Managed approximately 70 different tutors at 16 different schools
 - Interviewed, hired, and processed payroll for all tutors
 - Regularly kept in contact with on-site coordinators at various schools and monitor tutor progress
 - Responsible for training and professional development of all tutors
- 2007 – 2009 **Instructor LRC 416 Structured English Immersion (Web delivered)**
Department of Language, Reading and Culture, University of Arizona
- Developed Desire 2 Learn (D2L) site for web delivered courses
 - Instructor of record for online courses given during summer and winter sessions
 - Assisted other professors in the construction of online courses

EMPLOYMENT Cont.

- 2009 - Spring **Coordinator, Western Hemisphere Institute for Student Leaders from Latin America**, sponsored by the Institute for Training and Development, U.S. State Department, U of A lesion Dr. Alberto Arenas, Tucson, AZ
- 2008 - Fall **Instructor for LRC 139**, Literacy Tutoring, Department of Language Reading and Culture, University of Arizona, Tucson, AZ
- 2008 - Summer **Designed On-line courses for Arizona Improving Teacher Quality Grant** toward the development of an online certificate in teaching and literacy, Dr. David Betts, Department of Language, Reading and Culture, University of Arizona, Tucson AZ
- 2008 - Spring **Instructor for EDU 100, Foundations in Bilingual Education**, Tohono O’odham Community College, Sells, AZ
- 2006-2007 **Teaching Assistant LRC 416 Structured English Immersion** (Instructor Dr. Mary Carol Combs)
- 2007 – Fall **Co-instructor for LRC 796c, Research and Evaluation in Language, Reading and Culture** – Course for incoming doctoral students. Co-taught with Dr. Patricia Anders and Adam Schwartz
- 2005 – 2007 **Research Assistant for Dr. Richard Ruiz**, Department of Language, Reading and Culture, University Arizona
- Created an electronic annotated bibliography of some 400 sources
 - Worked on the creation of a new typology for threatened languages
- 2005 **Co-director of the English Writing Center**, English Department, University of Puerto Rico - Mayagüez
- 2003 - 2005 **Instructor of record for:** Pre Basic English; Basic English; Intermediate English, English Department, University of Puerto Rico – Mayagüez

PUBLICATIONS

Peer Reviewed Journals

- Kennetz, K. & Carroll, K.S. (2018) Language threat in the United Arab Emirates?: Unpacking domains of language use. *International Journal of the Sociology of Language*, 254: pp.165-184. DOI <https://doi.org/10.1515/ijsl-2018-0038>
- Carroll, K. S. & Acevedo, V. M. (2017) Puerto Rican language use on Facebook.com. *El Centro*, 29 (2) pp. 38-61.
- Carroll, K. S., Al Kahwaji, B. and Litz, D. (2017) Triglossia and promoting Arabic literacy in the United Arab Emirates *Language, Culture and Curriculum Journal*. 30 (3) pp. 317-332. <http://dx.doi.org/10.1080/07908318.2017.1326496>
- Carroll, K. S. and Mazak, C. M. (2017) Language Policy in Puerto Rico's Higher Education: Opening the Door for Translanguaging Practices. *Anthropology & Education Quarterly*, 48 (1) pp. 4–22. DOI:10.1111/aeq.12180
- Carroll, K. S. & Sambolín Morales, A. N. (2016) Using students' L1 as a resource: Translanguaging in a Puerto Rican ESL classroom. *Bilingual Research Journal*. 39(3-4) pp.248-262. DOI 10.1080/15235882.2016.1240114
- Carroll, K. S. (2016) Understanding perceptions of language threat: The case of Puerto Rico. *Caribbean Studies*. 44 (1-2) pp. 167-186.
- Carroll, K. S. (2016) Language policies in Puerto Rican higher education: Conflicting assumptions of bilingualism. *Current Issues in Language Planning*. 17(3-4) pp. 260-277. DOI: 10.1080/14664208.2016.1201186
- Litz, D., Juma, Q. A., & Carroll, K. S. (2016) School leadership styles among educators in Abu Dhabi. *International Journal of Comparative Education and Development*, 18(2), 81-99. DOI: 10.1108/IJCED-11-2015-0010
- Sambolín Morales, A. N. & Carroll, K. S. (2015) Using literature circles in a college ESL classroom: Lessons from Puerto Rico. *Colombian Journal of Applied Linguistics*, 17(2) 193-206.
- Carroll, K. S. (2015). Language maintenance in the Caribbean: Examining perceptions of threat in Aruba and Puerto Rico. *Language Planning and Language Problems*, 39(2) pp. 115-135. doi 10.1075/lplp.39.2.01car
- Carroll, K. S. (2010) Examining perceptions of threat: Does an influx of Spanish speakers really pose a threat to Aruban Papiamentu? *Romanitas* 4 (2) retrievable at: <http://romanitas.uprrp.edu/francais/volumen4/carroll.html>

Peer Reviewed Journals Cont.

- Carroll, K. S. (2008) Building a learning community through curriculum. *International Journal of Progressive Education*, 4 (3) pp. 53-73.
- Carroll, K. S. (2008) Puerto Rican language use on MySpace.com. *El Centro Journal of Puerto Rican Studies*, 20 (1), pp. 96-111.

Peer Reviewed Edited Volumes

- van den Hoven, M. and Carroll, K.S. (2017) Emirati pre-service teachers' perspectives of Abu Dhabi's rich linguistic context. In L. Buckingham (ed.) *The Place of English in Societies of the Arabian Gulf*. Bristol, UK: Multilingual Matters, pp. 39-58.
- Carroll, K. S. & Pereira, J. (2017) Threat Inversion and language maintenance in Puerto Rico and Aruba. In Nancy Hornberger (ed). *Honoring Richard Ruiz and his Work on Language Planning and Bilingual Education*. Bristol, UK: Multilingual Matters, pp. 355-377.
- Carroll, K. S. (2017) Concluding Remarks: Prestige planning and translanguaging in higher education Eds. Catherine Mazak & Kevin S. Carroll, *Translanguaging in higher education: Beyond monolingual ideologies*. Bristol, UK: Multilingual Matters, pp. 177-186.
- Carroll, K. S. & van den Hoven, M. (2017) Translanguaging within higher education in the United Arab Emirates. In Catherine M. Mazak & Kevin S. Carroll (eds), *Translanguaging in higher education: Beyond monolingual ideologies*, Bristol, UK: Multilingual Matters, pp. 141-156.
- Mazak, C. & Carroll, K. S. (2017) *Translanguaging in higher education: Beyond monolingual ideologies*, Bristol: UK: Multilingual Matters.
- Carroll, K. S. & Combs, M. C. (2016) Bilingual education in a multilingual world, In G. S. Hall (ed). *Routledge Handbook of English Language Teaching*, New York: Routledge. pp. 191-205.
- Carroll, K. S., Rivera, R., Santiago, K. (2015) Questioning linguistic imperialism: Language negotiation in an Agriculture classroom. In *Transcultural interaction and linguistic diversity in higher education*, Anne Fabricius and Bent Preisler (eds), NY: Palgrave Macmillan, pp. 164-187.

Book Reviews

Carroll, K. S. (2019). [Review of the book *New Perspectives on Translanguaging and Education*, by B. A. Paulsrud, J. Rosén, B. Straszer & Å. Wedin (Editors)] *Journal of Immersion and Content-Based Language Education*. 7(1) pp. 147-150. DOI: <https://doi.org/10.1075/jicb.18026.car>

Carroll, K. S. (2018). [Review of book *Being bilingual in Borinquen: Student voices from the University of Puerto Rico*, by A. Pousada (Ed).] *Cuaderno de investigación en la educación*.

Non-Peer Reviewed

Carroll, K. S. & Castrodad, P. (2009) Una mirada a la educación Puertorriqueña: Una propuesta de re-enfoque incorporando la pedagogía crítica en la educación. *El Sol*, 51(2) pp. 16-20.

Selected Conference Presentations

2019 Session Submission Accepted: to present with Kevin Wong (NYU) Title: Translanguaging in Teacher Education through Community Walks and Student-Created Texts, Division K, Section 5: American Educational Research Association Annual Conference, Toronto, Canada

2018 Symposium Presentation, Paper Title: The Return Migrant Experience in Puerto Rico: Administrators, Teachers and Students' Perspectives on Language, Identity and Education. Co-presenters Erica Caban & Andrea Jiménez, Symposium title: Diasporic Mexican and Puerto Rican Emergent Bilinguals: Linguistic, Cultural Capital. TESOL International Convention, Chicago, IL March 29

Paper Presentation, Title: Making teaching meaningful in an English-only context: Lessons from professors in the UAE. Comparative International Education Society, Mexico City, Mexico, March 27

Paper Presentation, Title: The multilingual turn in TESOL: Implications for Puerto Rico. PRTESOL, Guayanilla, Puerto Rico, March 2

2017 Paper Presentation, Title: Ambiguous language policies in higher education: Lessons from Puerto Rico and the United Arab Emirates, Co-presenter: Dr. Melanie van den Hoven, Multidisciplinary Approaches in Language Policy and Planning Conference, Toronto, Ontario, Canada August 25

Paper Presentation, Title: English-medium policies and English Conversational patterns among Emirati students, Multidisciplinary Approaches in Language Policy and Planning Conference, Toronto, Ontario, Canada August 25

Paper Presentation: Using translanguaging to promote access and equity in higher education, Michigan State University, June 13

Selected Conference Presentations Cont.

2017 Poster Presentation, Title: Translanguaging within Higher Education in the United Arab Emirates. American Association of Applied Linguistics, Portland, OR, March 18

Symposium Presentation (Session Organizer): Title: Translanguaging in Higher Education: Lessons from Puerto Rico, South Africa and Ukraine, Panel Participants: Fiorelys Mendoza Morales, Bridget Goodman, Leketi makalela, Comparative International Education Society, Atlanta, GA March 9

2016 Paper Presentation, Title: Micro level language policy in a college ESL classroom: Promoting translanguaging practices to increase literacy. Co-presenter: Astrid Sambolín Morales. American Association for Applied Linguistics, Orlando, FL, April 10

Poster Presentation, Title: *Puerto Rican Language Use on Facebook*. Co-presenter: Vanessa Z. Mari. American Association for Applied Linguistics, Orlando, FL, April 12

Paper Presentation, Title: *Emirati Language Practices in the UAE*. Co-presenter: Keith Kennetz, TESOL Arabia, Dubai, UAE, March 10

2015 Paper Presentation, Title: When documenting translanguaging practices becomes unethical: The case of the United Arab Emirates. Conference on Translanguaging: Practices, Skills and Pedagogy: Dalarna University, Falun, Sweden, April 21, 2015

Paper Presentation, Title: Ambiguous language policies in higher education: The case of Puerto Rico and The United Arab Emirates, Comparative and International Educational Society Annual Conference, Washington DC, March 10

2014 Paper Presentation, Title: *Language policy in higher education in Puerto Rico: Opening the door for translanguaging practices*, Co-presenter: Catherine Mazak: American Educational Research Association, Philadelphia, PA, April 7.

Paper Presentation, Title: Using Literature Circles in the ESL Classroom, Co-presenter: Astrid Sambolin: College English Association, Caribbean Chapter. Mayagüez, PR March 15

2013 Panel Participant, *Opening Session: Bregando con el difícil: Perspectives on language policy in Puerto Rico*, International Society for Language Studies, Biennial Conference, San Juan, PR, June 13.

Paper Presentation, Title: *Language policies in post secondary education: Conflicting assumptions of bilingualism in Puerto Rico*, International Society for Language Studies, Biennial Conference, San Juan, PR, June 14

Selected Conference Presentations Cont.

2012 Discussant, Title: *Post-secondary language issues in Puerto Rico: Understanding identity, community, and bilingualism*, Comparative International Education Society (CIES), San Juan, PR, April, 23.

Paper Presentation, Title: *Conflicting language policies effecting education: A comparison between the islands of Aruba and Puerto Rico*, Comparative International Education Society (CIES), San Juan, PR, Apr, 24.

Paper Presentation, Title: *The effects of prestige planning on language maintenance: Lessons from Arizona, Aruba and Puerto Rico*, American Association for Applied Linguistics, Boston, MA, March, 24

2011 Paper Presentation Title: *La implementación de la pedagogía crítica: Motivando estudiantes para que sean agentes de cambio*, 12 Encuentro Conferencia Internacional de Educación y Pensamiento, Ponce Puerto Rico, November 4, 2011. Co-presenter: Lisa Ortiz-Guzmán.

Paper Presentation, Title: *Social amplification of threat: Assessing perceptions of threat and their impact on language policy and planning*, International Society for Language Studies, Oranjestad, Aruba, June 23.

2010 Paper Presentation, Title: *Using the social amplification of threat framework to explain language-as-a-problem orientations to language policy*. American Association for Applied Linguistics Annual Conference, March 30, Chicago, Illinois.

Paper Presentation, Title: *Using Critical Pedagogy in the Puerto Rican Classroom*. Puerto Rico TESOL, Rio Grande, PR November 12, Co-Presenters: Kimberly Santiago and Lisa Ortiz.

Paper Presentation, Title: *The historical impact of immigration on Aruban Papiamentu*. College English Association – Caribbean Chapter Annual Conference, March 20, Rio Piedras, Puerto Rico.

Paper Presentation, Title: *Prestige planning in the Caribbean: Lessons from Aruba and Puerto Rico*. American Association for Applied Linguistics Annual Conference, March 6, Atlanta, Georgia.

2009 Paper Presentation, Title: *What can be learned from language planning and policy in the Caribbean? Examining perceptions of threat in Aruba and Puerto Rico*. Puerto Rico TESOL, November 20, 2009 Ponce Hilton.

Paper Presentation, Title: *Language threat in the Caribbean: Where is the evidence?* Annual Conference for the American Association for Applied Linguistics, March 21, 2009 Denver, Colorado.

Selected Conference Presentations Cont.

2008 Paper Presentation, Title: *Understanding perceptions of threat: Examining Aruban and Puerto Rican Language contexts.* 11th Annual Eastern Caribbean Island Cultures Conference, November 6, 2008 Curaçao.

Paper Presentation, Title: *Use MySpace and Facebook in your classroom.* Teachers of English to Speakers of Other Languages Conference, April 3, 2008, New York, NY.

Paper Presentation, Title: *The perception of threat: Examining and redefining language threat.* American Association for Applied Linguistics, April 1, 2008, Washington DC.

2007 Paper Presentation, Title: *Puerto Rican language use on MySpace.com.* Puerto Rican TESOL Convention, San Juan, Puerto Rico.

Paper Presentation, Title: *Defining language threat: The case of Puerto Rico.* Congreso Internacional de Lingüística Aplicada, Heredia, Costa Rica.

Paper Presentation, Title: *Community building within a charter school themed in social justice.* American Educational Research Association, Chicago, IL.

2006 Paper Presentation, Title: *What role should politics play in English education in Puerto Rico?* Puerto Rico TESOL Convention, Condado Plaza, San Juan, PR.

Paper Presentation, Title: *Perceived threats to Spanish in Puerto Rico.* Georgetown University Round Table on Language and Linguistics, Washington DC.

Paper Presentation, Title: *The importance of local curriculum for teachers.* TESOL Convention. Tampa, FL

Paper Presentation, Title: *Perceived threat of Spanish in Puerto Rico.* Language, Reading and Culture Colloquy 2006, U of A, Tucson, AZ

2005 Paper Presentation, Title: *The importance of local curricula in Puerto Rico.* Puerto Rico TESOL Convention, Universidad de Turabo, Cayey

Paper Presentation, Title: *Why Should We Expose our Students to Other Cultures?* Puerto Rico TESOL Convention, Universidad de Turabo, Cayey

2004 Paper Presentation, Title: *Joining Voices: Three Teachers' Answers on the Importance of English Education in Puerto Rico*. Puerto Rico TESOL Convention, San Juan, PR

Paper Presentation, Title: *The Politics of English Education in Puerto Rico*. Western PRTESOL Conference, University of Puerto Rico Mayagüez

SELECTED INVITED PRESENTATIONS

2018 English Writing Skills Workshop Series, Three workshops provided to graduate students of Public Health at the UPR Medical Science Campus, Invited by Chenoa Blot Ochoa. Workshops provided for two hours on Statements of Purpose, Resumes, Revising, Editing and Proofreading, Sept. 7, 14, 21.

Discussion on translanguaging in Higher Education, presentations to students enrolled in EING 6005 Foundations of English Education, taught by Mary Sefranek, UPR Mayagüez, May 21.

The multilingual turn in applied linguistics: Implications for language teaching in Puerto Rico. Presentation given at the Caribbean without Borders Conference, College of Humanities, UPR – Río Piedras, May 17.

Translanguaging in higher education: Lessons from the UAE and prestige planning. Book talk given at the Richardson Seminar Room, College of Humanities, UPR – Río Piedras, April 24.

2014 Perceptions of threat and their influence on language maintenance: The case of Aruban Papiamentu, Richardson Seminar Room, University of Puerto Rico, Río Piedras, February 28 invited by Dr. Alicia Pousada

How to write a personal statement workshop for SACNAS, UPRM, February 13 in CID 123, invited by Héctor Esparra-Escalera (SACNAS President)

2013 Paper Presentation: *Conflicting language policies impacting education: A comparison between the islands of Aruba and Puerto Rico* at the University of Bangalore, India, January 21, invited by the Department of Foreign Languages.

2012 Resume Workshop for Center for Education and Training in Agricultural and Related Sciences (CETARS) at the Inter American University of Puerto Rico, San Germán, February 8, 2012, invited by Dr. Angela M. González

2011 Public Speaking Workshop for the Society of Hispanic and Professional Engineers at the UPRM, September 6, 2011

- 2010 Speaker Series for the Department of Social Sciences (organizer Dr. Jorge Schmidt Nieto), UPRM: Understanding perceptions of language threat in Aruba, November 18, 2010
- INGL 4026 Sociolinguistics, English Department, Prof. Elizabeth Dayton, Title: The history of Papiamentu and language use in Aruba, Bonaire, and Curaçao, October 26, 2010
- LLL Student Organization, English Department, UPRM, Title: Prestige Planning in the Caribbean: Lessons from Aruba and Puerto Rico, March 25th
- 2009 RUMEGA Colloquium – Life after a MAEE – Addressing options for doctoral studies to current UPRM graduate students, December 4th
- English Department Speakers Series, Planning a methodological design in language studies, University of Puerto Rico – Mayagüez, Sept. 30, 2009
- 2008 LRC 796c with Dr. Norma Gonzalez, Refworks Workshop, Sept. 25th

REVIEWER EXPERIENCE (# reviewers per year)

- 2018 AAAL – Language Planning and Policy Strand Annual Conference (7)
 Bilingual Education and Bilingualism (1)
 Comparative International Education Society – Language Issues SIG (10)
Cuaderno de Investigación en la Educación (2)
 Journal of Language, Identity and Education (4)
 Profile Journal (1)
 Routledge – Book Consultation for: Global English and Cultural Identities in Superdiverse Contexts: Focus on the United Arab Emirates by Sarah Hopkyns
- 2017 AERA - Section 3 – Studies of the multiple languages and literacies of varied social contexts, Division G: Social Context of Edu., AERA (7)
 AERA – Bilingual Education SIG – (8)
 Anthropology and Education Quarterly (3)
 Applied Linguistics Review (1)
 Bilingual Research Journal (2)
Cuaderno de Investigación en la Educación (1)
 Current Issues in Language Planning (1)
 International Journal of Inclusive Education (1)
 Language and Education (1)
 Multicultural Perspectives Journal (1)
 Profile Journal (1)

- 2016 – Present Editorial Board Member – *Cuaderno de Investigación en la Educación*, College of Education, University of Puerto Rico Río Piedras.
- 2016 Anthropology and Education Quarterly (AEQ) Internal Reviewer (2)
 Section 3 – Studies of the multiple languages and literacies of varied social contexts, Division G: Social Context of Edu., AERA (5)
 Language and Social Processes SIG, AERA Annual Conference (5)
 Critical Inquiry in Language Studies (1)
 El Centro Journal (1)
 International Journal of Leadership and Education (1)
 Multicultural Perspectives Journal (3)
 Profile Journal (1)
- 2015 Multicultural Perspectives Journal (1)
 Journal of Caribbean Studies (2)
 Bilingual Education SIG – AERA Annual Conference (5)
 Division G: Social Context of Education – AERA Annual Conference (10)
 Comparative and International Education Society, Language Issues SIG
 Proposal Reviewer (5)
- 2012 – Present Editorial Board Member and Reviewer for: *PROFILE: Issues in Teachers' Professional Development*, Universidad Nacional de Colombia (2)
- 2014 - 2015 Comparative International Education Society Annual Conference
 Reviewer – Language SIG (5)
- Program co-chair, Division G: Social Context of Education, AERA 2014 & 2015 Annual Conferences (with Richard Ruiz and Bic Ngo). (10)
- 2012-2013 Co-chair, Division G Section 5 (Social Context of Research in Schools and Communities), American Educational Research Association (AERA) Annual Convention, Conference San Francisco, CA - April 2013 (10)
- 2011 Co-chair, Division G Section 5 (Social Context of Research in Schools and Communities), American Educational Research Association (AERA) Annual Convention, Vancouver, British Columbia, Canada - April 2012
- Reviewer for the Journal of Computer Mediated Commun. (JCMC) (1)

COURSES TAUGHT

- INGL 0066 Pre-Basic English (Department of English – UPRM)
 EDU 100 Bilingual Education (Tohono O'odham Community College)
 EDU 1001 Phonology (Emirates College for Advanced Education - ECAE)
 EDU 2001 Pedagogical Grammar (ECAE)
 EDU 3001 Language Across the Curriculum (ECAE)

- EDU 3123 The Teaching of English II (Literacy and Writing) (ECAE)
 EDU 4003 Participant Action Research (ECAE)
 LRC 139 Literacy Tutoring (Dept. of Language, Reading and Culture – UofA)
 INGL 3101 Basic English I (Dept. of English - UPRM)
 INGL 3102 Basic English II (Dept. of English – UPRM)
 INGL 3201 Reading and Writing I (Dept. of English - UPRM)
 INGL 3202 Reading and Writing II (Dept. of English - UPRM)
 INGL 3103 Intermediate English I (Dept. of English - UPRM)
 INGL 3104 Intermediate English II (Dept. of English - UPRM)

COURSES TAUGHT Cont.

- INGL 3250 Public Speaking (Department of English, UPRM)
 LRC 416 Structured Engl. Immersion (Dept. of Language, Reading & Culture, UofA)
 INGL 4206 History of English (Department of English, UPRM)
 LRC 516 Structured Engl. Immersion (Dept. Teaching, Lg. & Sociocultural Studies, UofA)
 EING 6005 Foundations of English Education (Dept. of English, UPRM)
 EING 6557 Theory and Practice in Bilingual Education (UPR-RP)
 EING 6565 Advanced Seminar: Principles of the Teaching and Learning of ESL (UPR-RP)
 EING 6575 Grammar and Comp. in Modern English: Techniques and Materials (UPR-RP)
 INGL 6981 Special Topics: Introduction to Critical Pedagogy (Dept. of English, UPRM)
 INGL 6995 Independent Research (Dept. of English, UPRM)
 INGL 6996 University Teacher Development (Dept. of English, UPRM)
 INGL 6999 Thesis (Dept. of English, UPRM)
 LRC 796c Research and Evaluation in Language, Reading and Culture (LRC, UofA)
 EDUC 8140 Language Acquisition and Learning (UPR-RP)
 EDUC 8145 Implications of Modern Linguistic Theories for the Teaching of ESL (UPR-RP_

GRADUATE STUDENT MENTORSHIP

Doctoral Dissertations, Chair

Current students enrolled in dissertation: Anyeliz Pagán Muñoz, Balbina Rojas, Elenita Irizarry, Linnette Arroyo Ortiz

2018 Francisco Muñoz Enríquez, Title: Identity construction among avid Puerto Rican readers of fiction in English: Its implication for Education

Doctoral Dissertations, Committee Member

2015 Mirta Maldonado-Valentin, University of Texas, San Antonio
 2014 Jannette Hermina, University of New Mexico, Albuquerque

Master's Thesis, Chair

Current students enrolled in thesis: Andrea Jiménez Meléndez, Erica Cabán, Paola N. Vazquez Pacheco

2018 Aryanex Rivera Acosta, UPR-RP
 Lizbeth M. Méndez Cordero, UPR-RP

Rosalorena Ferrer Burgos, UPR-RP
 2017 Valeria del Valle Martinez, UPR-RP
 2014 Jennifer López Rodríguez, UPR-Mayagüez
 2013 Fiorelys Mendoza Morales, UPR-Mayagüez

Master’s Thesis, Committee Member

2018 Ashley A. Miranda Negrón , UPR Mayagüez
 Yexcica Andrea Cappas Santiago, UPR-Mayagüez
 2017 Pedro Luis de Leon Mejia, UPR-RP
 2016 Héctor A. Segarra, UPR-Mayagüez
 2014 Kevin R. Bathke, UPR-Mayagüez
 Nihal K. Dhillon, UPR-Mayagüez

SELECTED SERVICE COMMITTEES & ASSIGNMENTS

Date	Name of Committee, Location
2018	15 ^{TO} Congreso Puertorriqueño de Investigación en la Educación Committee
2017 - Present	Program Chair, Language Issues SIG, Comparative International Education Society (Mexico City 2018 and San Francisco 2019 Conferences)
2016 - Present	Chair, Curriculum Committee, Department of Graduate Studies, UPR-RP Coordinators Committee, Department of Graduate Studies, UPR-RP
2015	Member, Research Committee – ECAE
2014	Program Co-Chair, AERA, Division G: Social Context of Education, 2014 & 2015 Program Member, Student Affairs Committee - ECAE
2013	UPRM Middle States Accreditation Committee University Committee: Standard 13: Characteristics of Excellence in Higher Education Elected member, Graduate Committee, Department of English, UPRM Orientation Committee, Department of English, UPRM
2012	Member, Bilingual Education Certification Committee to create a teaching certificate across 11 campuses of the UPR
2008 – 2009	Student Affairs Committee, Department of Language, Reading and Culture (LRC), (UofA)

2007 – 2008	Operations Committee, Department of LRC, UofA
2006 - 2007	Co-Chair of the 20 th Annual LRC Graduate Student Colloquy Mentor for new doctoral students in the Dept. LRC, UofA
2005- 2007	Curriculum Committee, Dept. LRC, UofA
2004 - 2005	Middle States Commission on Higher Education: Faculty Assessment Task Force, University of Puerto Rico – Mayagüez

SELECTED GRANTS AND AWARDS

2018	Academic Residents Course Release Recipient from the Dean of Graduate Studies and Research (UPRRP)
2017	Research Grant \$29,800 - Fondo Institucional para la Investigación (FIPI), The Role of Language in the Studying of Medicine in Puerto Rico, UPRRP
2016	Travel Grant Award \$1,500 College of Education, UPR-Río Piedras
2015	Travel Grant Award \$4,100 Emirates College for Advanced Education Research Grant Award \$2,000, Emirates College for Advanced Education
2014	Travel Grant Award \$1,300 College of Arts and Sciences, UPRM
2010	Travel Grant Award \$1,500 College of Arts and Sciences, UPRM
2009	Recipient of the Peer Review Research Initiative Award from the College of Arts and Sciences, UPRM (\$1,000)
2008	Recipient of the 2008-09 Kate Farness Endowed Scholarship in the amount of \$1,500, COE, UofA
2007	Nominated for the Outstanding Teaching Assistant/Associate for the COE, UofA
2004	Outstanding TA Award, UPRM
2003	Graduate of the Year, Education Department, IUPR San Germán Student-teacher of the Year, Education Dept., IUPR San Germán

MEMBERSHIPS to PROFESSIONAL ORGANIZATIONS

American Educational Research Association (AERA)
American Association for Applied Linguistics (AAAL)
Comparative and International Educational Society (CIES)
Puerto Rico TESOL Association (PRTESOL)
Teaching English to Speakers of Other Languages (TESOL)

LANGUAGES

- Native user of English
- Able to read, write, speak and comprehend Spanish with close to native-like fluency

TRAVEL

- Circumnavigated the world twice
- Visited over 60 countries